#### Psychological Research on Energy Reporting and Display

#### Beth Karlin

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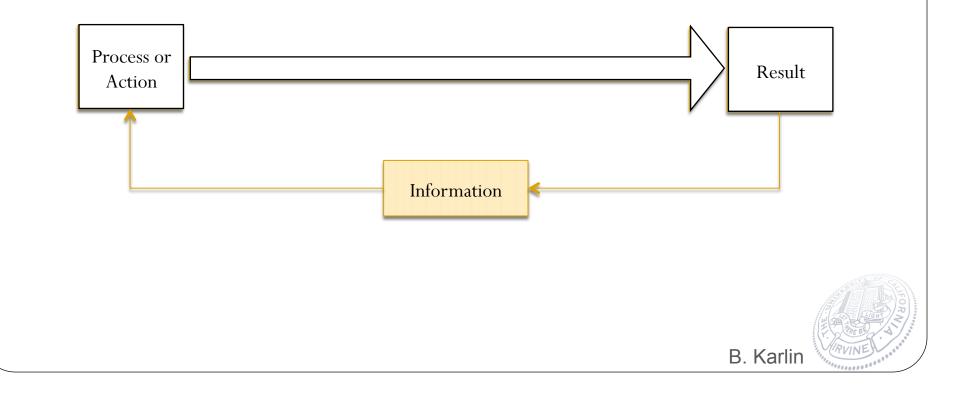
University of California, Irvine

Papers listed here. Contact me for details: <u>bkarlin@uci.edu</u>.

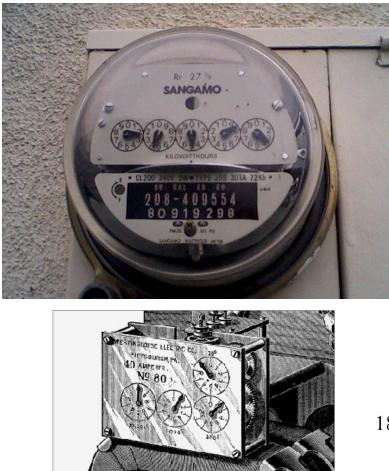
### Feedback – a definition

"Information about the result of a process or action that can be used in modification or control of a process or system"

Oxford English Dictionary



## Energy Feedback

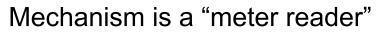


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# Our Window of Opportunity

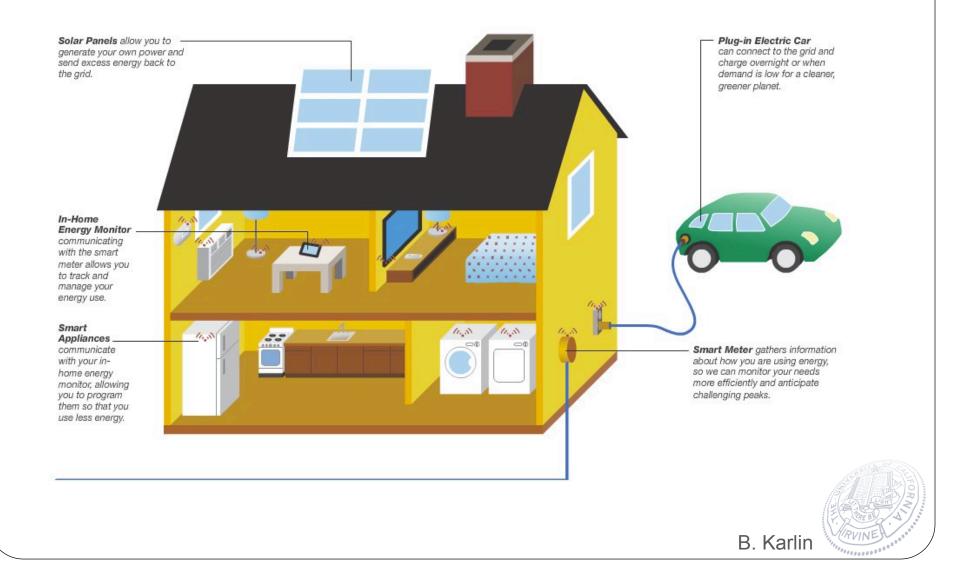








## Our Window of Opportunity



### Our Window of Opportunity

#### **GREEN BUTTON INITIATIVE**



ACCESS YOUR OWN DATA



## Google<sup>®</sup> POWERMETER

Home Electricity Use

12a 6a 12p web server lights



### Feedback is effective...

- 100+ studies conducted since 1976
- Reviews found average 10% savings
- Mean r-effect size = .1174 (p < .001)</li>
- Significant variability in effects (from negative effects to over 20% savings)

Karlin, Ford & Zinger. (2014). The Effects of Feedback on Energy Conservation: A Preliminary Theory and Meta-Analysis. Under Review



## Feedback <mark>🏅 can be</mark> effective...

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## Feedback <mark>🅉 can be</mark> effective...

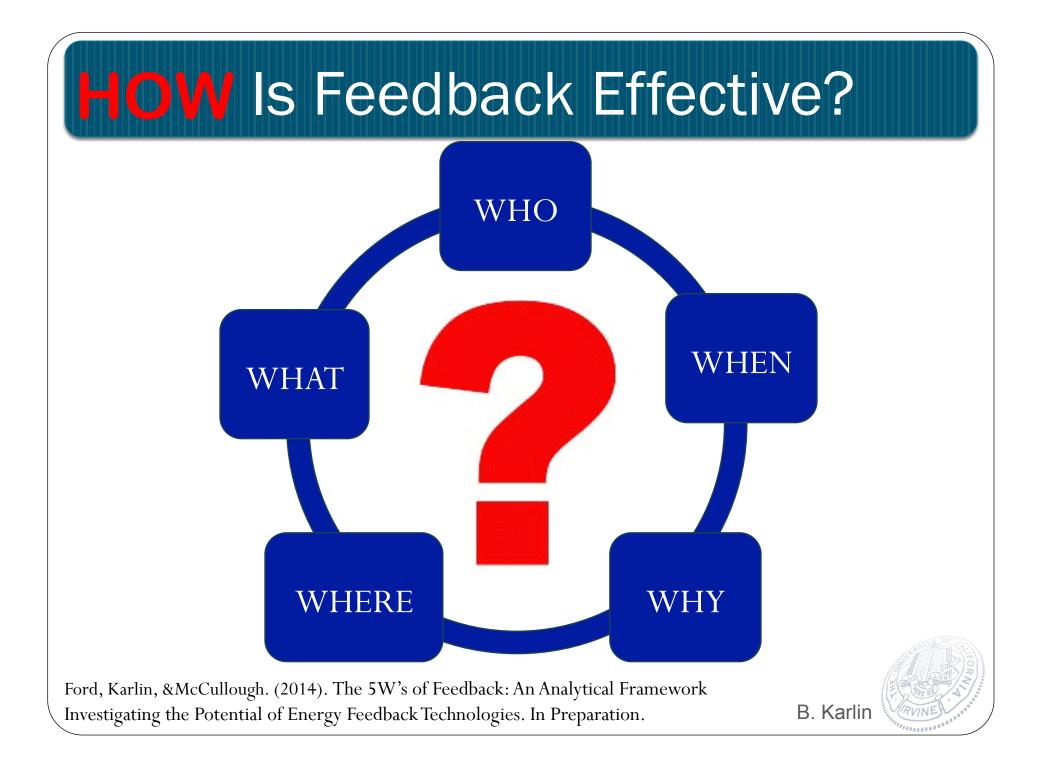
It depends...

Moderators identified in meta-analysis

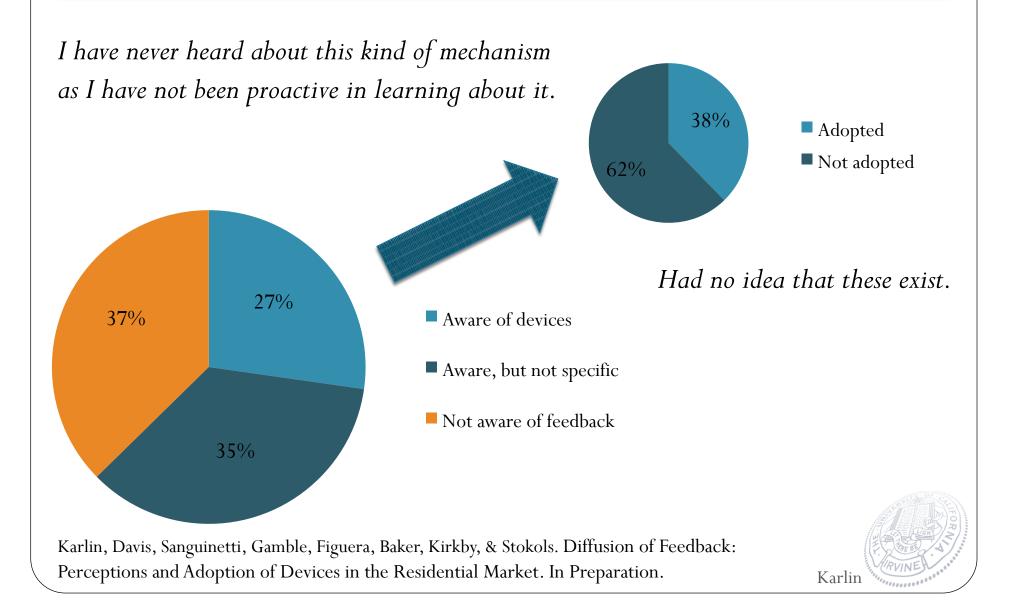
- Study population (WHO?)
- Study duration (HOW LONG?)
- Frequency of feedback (HOW OFTEN?)
- Feedback medium (WHAT TYPE?)
- Disaggregation (WHAT AMOUNT?)
- Comparison (WHAT MESSAGE?)

Karlin, Ford & Zinger. (2014). The Effects of Feedback on Energy Conservation: A Preliminary Theory and Meta-Analysis. Under Review





## Who?



# Who?

| Variable                      | Feedback users  | Non-feedback users  |
|-------------------------------|---|---|
| Gender***                     | 46% female<br>54% male  | 70% female<br>30% male  |
| Age**                         | 45.5 years  | 39.9 years  |
| Race                          | <ul><li>81.7% Caucasian</li><li>1.2% Hispanic</li><li>6.1% Asian</li><li>1.2% African-American</li><li>9.7% Other/Decline</li></ul> | <ul><li>81.8% Caucasian</li><li>6.7% Hispanic</li><li>6.1% Asian</li><li>1.6% African-American</li><li>3.8% Other/Decline</li></ul> |
| Marital Status*               | 62% married<br>38% not married  | 52% married<br>48% not married  |
| <b>Political Affiliation*</b> | 2.04  | 2.33  |
| Education                     | 17.9 years  | 17.4 years  |
| Income**                      | \$104,000   | \$88,000  |
| Home Type **                  | 74% detached house<br>26% apartment/condo/other   | 53% detached house<br>47% apartment/condo/other   |
| Homeowner***                  | 82% own<br>18% rent   | 57% own<br>43% rent   |
| 6 6                           | era, Baker, Kirkby, & Stokols. Diffusion of<br>n the Residential Market. In Preparation   |   |

## Who?

| Variable                     | Feedback users | Non-feedback users |
|------------------------------|----------------|--------------------|
| Environmental                |                |                    |
| - Environmental Concern***   | 4.40           | 4.18               |
| - Environmental Motivation** | 3.18           | 2.80               |
| Financial                    |                |                    |
| - Price Conciousness*        | 0.70           | 0.59               |
| - Financial Motivation**     | 2.67           | 3.07               |
| Social                       |                |                    |
| - Social Norms               | 3.04           | 2.92               |
| - Social Motivation          | 1.95           | 1.83               |

#### \* p < .05, \*\* p < .01, p < .001

Karlin, Davis, Sanguinetti, Gamble, Figuera, Baker, Kirkby, & Stokols. Diffusion of Feedback: Perceptions and Adoption of Devices in the Residential Market. In Preparation.



B. Karlin

### Why?

# Tracking

Learning

"Interesting in **tracking** instantaneous home energy use overall"

"would help to have a timer so that the information provided could be **fracked** over the exact amount of time.

"I like to check myself to make sure I'm on **track**"

"it is interesting to change your behavior and then **track** how your energy use changes over time" "to Learn my energy/carbon footprint"

"to educate myself and **Learn** about programs that might apply to me"

Okay for researching and **learning**, but not for modifying behavior on an ongoing basis"

"Learning how high the wall voltage was in my area"

# Why?

| Tracking  | Learning   |
|---|--|
| Happens over time   | Happens in a moment  |
| Many "bits" of information  | One "bit" of information   |
| Not necessarily correlated to specific action(s)                                  | Enables specific action/behavior change  |
| Enables comparisons (e.g., historical, social)                                    | Does not provide comparable information  |
| Provides additional motivation for conservation behavior (e.g. competition, goal) | Potential for rebound and/or decreased attention to smaller conservation behaviors |
| Generally associated with aggregate<br>(whole-home) feedback                      | Generally associated with disaggregated<br>(appliance-specific) feedback           |

Karlin, Davis, Sanguinetti, Gamble, Figuera, Baker, Kirkby, & Stokols. Diffusion of Feedback: Perceptions and Adoption of Devices in the Residential Market. In Preparation.

B. Karlin

## What Amount?



#### **Temporal Granularity**

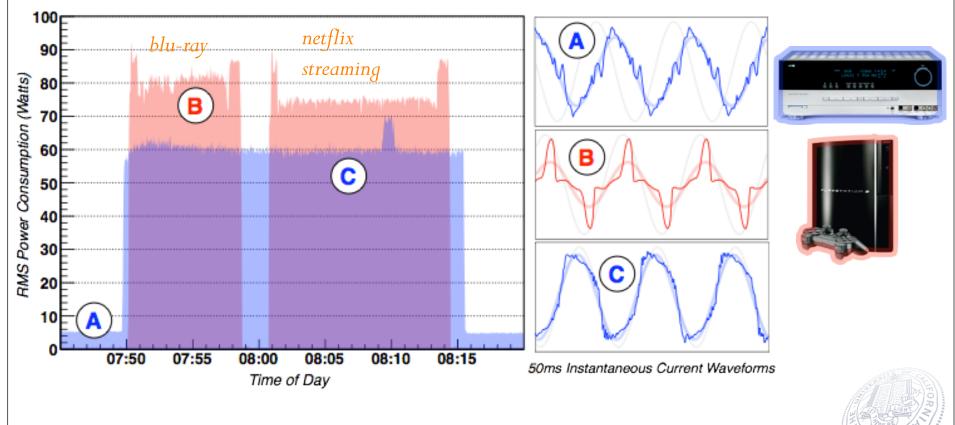
- Monthly 12
- Daily 365
- Hourly 8,760
- Continuous 31,536,000

Ford, Karlin, &McCullough. (2014). The 5W's of Feedback: An Analytical Framework Investigating the Potential of Energy Feedback Technologies. In Preparation.



## What Amount?

(up to 6.3 trillion data points/year)

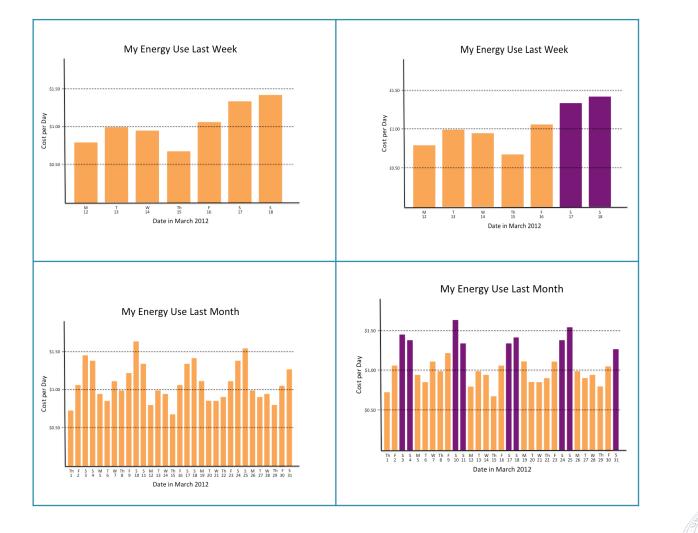


#### 200 microsecond sampling

Kirkby, Stokols, Karlin, Davis, Sanguinetti,& Gamble. uci@home project

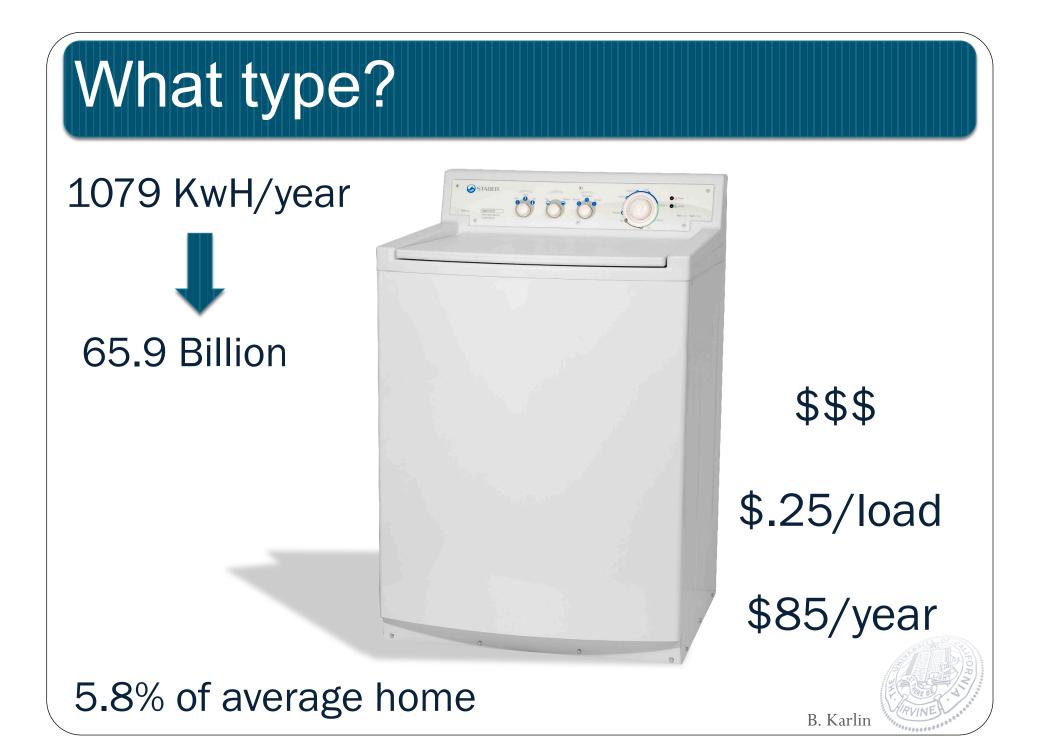
B. Karlin

## What Amount?



Ford & Karlin. (2013). Graphical Displays in Energy Feedback Technology: A Cognitive Approach. In: Proceedings of the Human Computer Interaction (HCII) Conference, Las Vegas, NV: ACM.

B. Karlin



## What type?

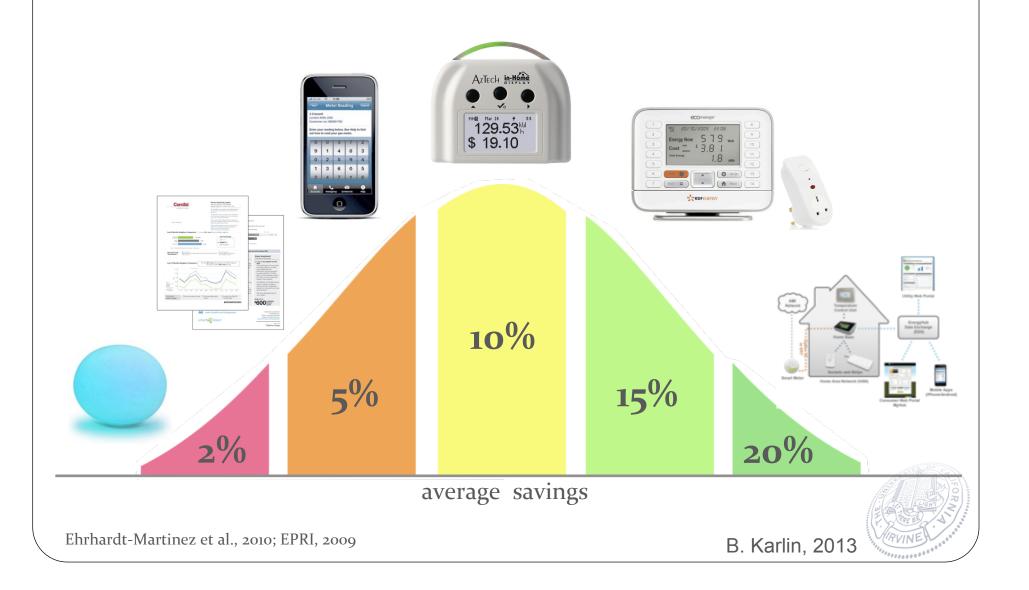
Impacts of leaving your router on when not in use

- <sup>1</sup> Leaving your router on wastes energy.
- <sup>2</sup> Turning your router off when not in use saves .07 kWh per day.
- <sup>3</sup> If you turn your router off when not in use, you can save 2.63/year.
- <sup>4</sup> A router left on all day uses the equivalent of 37 AA batteries.
- <sup>5</sup> If all Americans turn off routers, we would save over \$800 million/year.

Karlin & Ford. Framing messages in energy feedback. In Preparation.



# What Type?

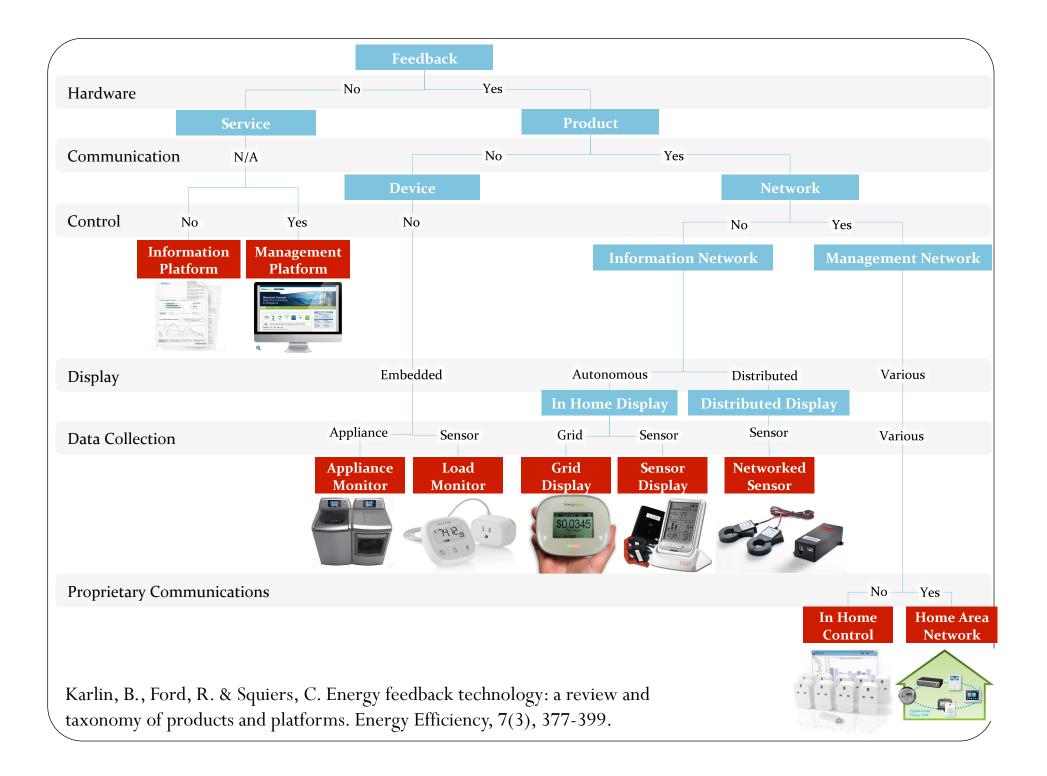


# What Type?

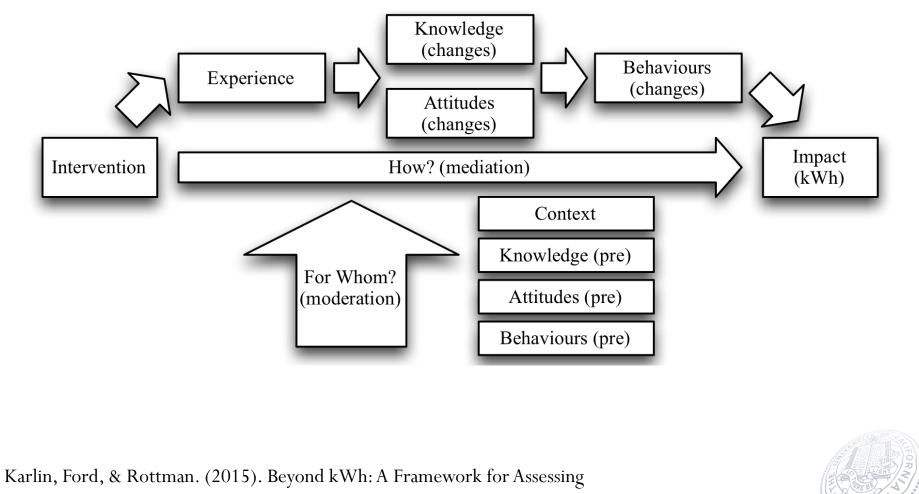


B. Karlin

taxonomy of products and platforms. Energy Efficiency, 7(3), 377-399.



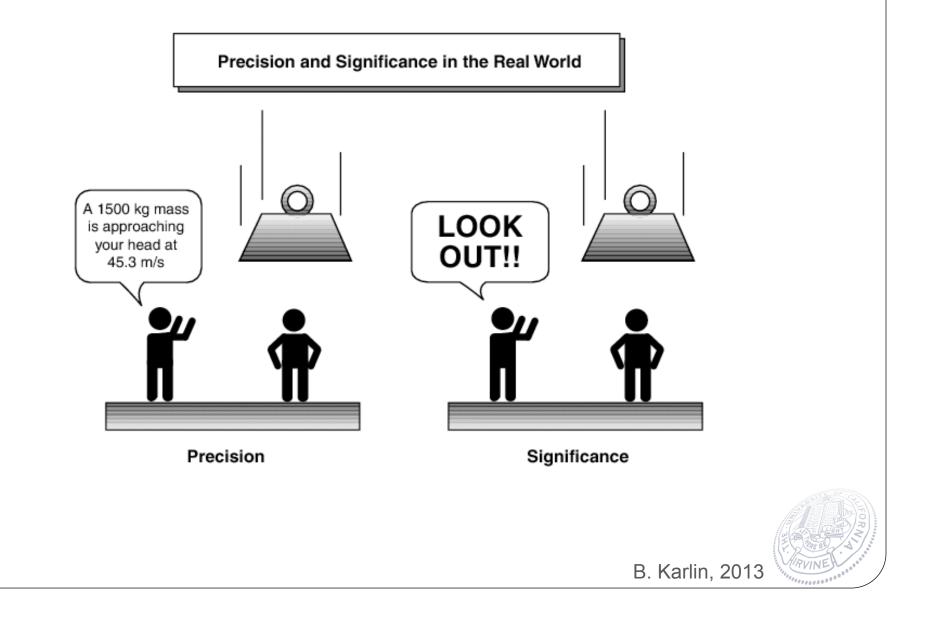
## What Outcome?



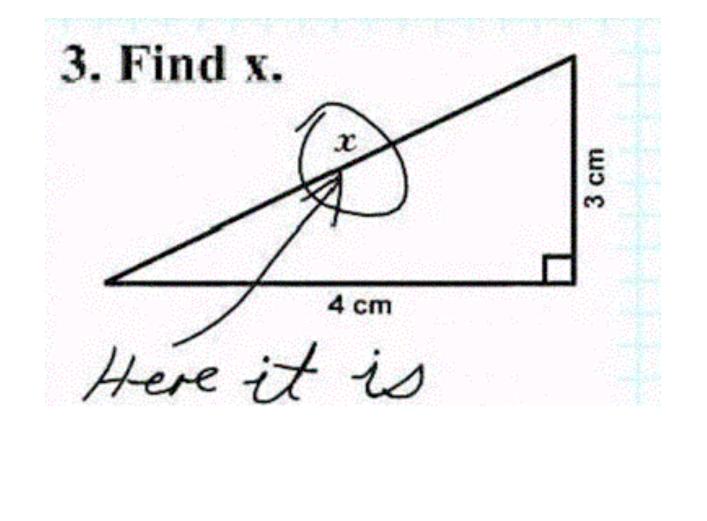
B. Karlin

Behavior-Based Energy Interventions. IEA Task 24 Subtask 3 Report.

#### There are benefits to simplicity...



#### But it's not always that easy...





B. Karlin, 2013

### Thank you!

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#### **Co-Authors**

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- Daniel Stokols, Psychology and Social Behavior ۲
- Nora Davis, Social Ecology
- Angela Sanguinetti, Planning, Policy, and Design
- Kristen Gamble, Psychology and Social Behavior
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- Sea Rottman, International Energy Agency
- Cassandra Squiers, UC Santa Barbara



Center for

